

# THE POUT POUT FISH

**By: Deborah Deisin**

## FINGER PLAY

### I'M A LITTLE FISH

*(sung to the tune of I'm a Little Teapot)*

I'm a little fish o,  
*(hold up one hand with thumb facing upwards to represent a fish)*

Watch me swim.  
*(move hand back and forward)*

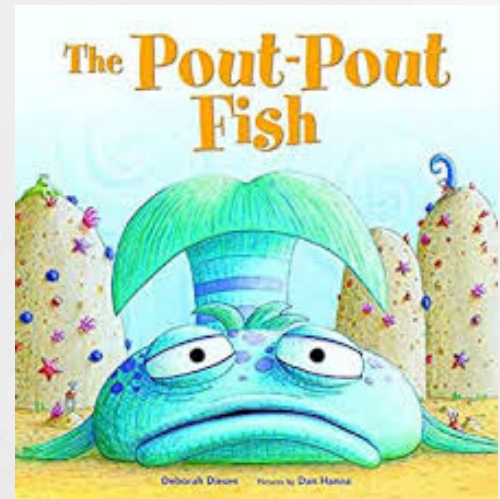
Here is my tail,  
*(wiggle fingers on fish hand)*

And here is my fin.  
*(wiggle thumb)*

When I want to have fun, With my friends,  
I swish my tail and dive right in.  
*(swish fish hand around)*

## CRAFT

### MOVING PAPER FISH



## MUSIC

### ONCE I CAUGHT A FISH ALIVE

## RAISING A READER TIP OF THE DAY

**FORGET ABOUT THE WORDS!**

The most important part of sharing a book with a young child is exposing them to lots of rich vocabulary and engaging them in the story. Instead of simply reading the words on the page, ask your child what they see, and give them new words to describe the pictures. Introducing new vocabulary and giving your child opportunities to practice will help improve their oral language now, which will make it easier for them to learn to read.