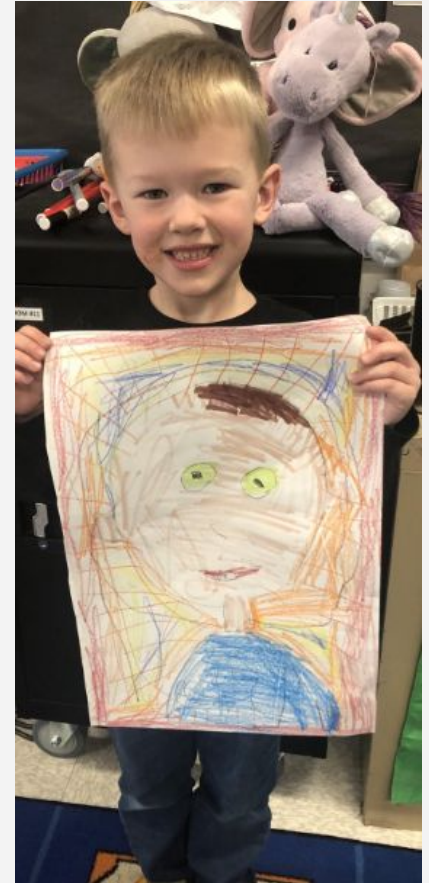


Kindergarten Readiness



Agenda

- A typical daily schedule
- Detailed curriculum overview
- Role of Play
- How to prepare your student
- Questions & Comments



Sample Daily Schedule (varies by teacher)

Morning

Morning Routines

Number Corner

Phonics

Readers Workshop

Literacy Centers

Writers Workshop

Recess/Lunch



Afternoon

Science/Social Studies

Math

Specialist

*snack/recess (allergies)

School Hours: 8:50 (arrive by 9:05) to 3:30pm

YMCA on site for before and after school

First Full Day for Kindergarten: Thursday,
August 28 (no school Friday/Monday)



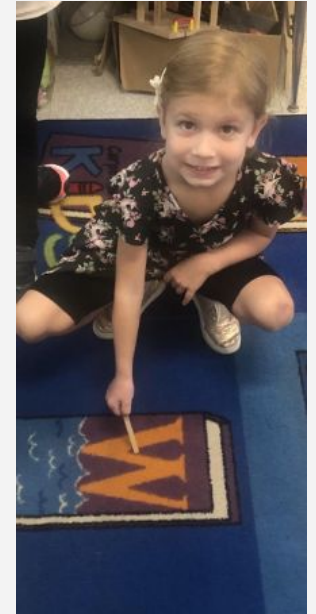
Phonics

- Units of Study Phonics program
- 5 units that span the year including Word Scientists and Vowel Power
- Partner work, rug clubs, songs, highly engaging and interactive
- Connects directly to our reading and writing program
- Mabel the Elephant is the face of the program and becomes a part of the classroom family



Readers & Writers Workshop

- Units of Study, recently revised
- Phonological awareness videos
- Whole class mini lesson, teacher modeling or partner practice then independent time to apply what was learned
- Beginning the year with the We Are Readers unit and oral storytelling
- Students exposed to a variety of genres in writing, such as personal narratives, persuasive and how-to
- Students grow to be readers, first by viewing themselves as a reader who is brave and capable



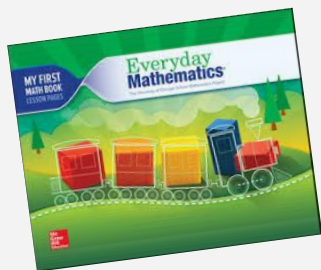
Literacy Centers

- Teacher works with a small group to provide direct need-based instruction, heavily tied to phonological awareness and looking at rhyming, word parts and sounds
- Students navigate through provided activities, varied levels of choice
- Students learn independence, peer collaboration and problem solving skills
- Opportunities to work on computers
- Play based opportunities



Math

- Everyday Math
- No workbook, game oriented
- Number Talks & Routines
- Freckle Math
- Math incorporated into other parts of the day
- Number Corner



Calendar Grid Observations

How many ladybugs?	How many more to make (the next) 10?	Equation
1	9	$1 + 9 = 10$
2	8	$2 + 8 = 10$
3	7	$3 + 7 = 10$
4	6	$4 + 6 = 10$
5	5	$5 + 5 = 10$
6	4	$6 + 4 = 10$
7	3	$7 + 3 = 10$
8	2	$8 + 2 = 10$
9	1	$9 + 1 = 10$
10	0	$10 + 0 = 10$
11	0	$11 + 9 = 20$
12	0	$12 + 8 = 20$
13	0	$13 + 7 = 20$
14	0	$14 + 6 = 20$
15	0	$15 + 5 = 20$
16	0	$16 + 4 = 20$
17	0	$17 + 3 = 20$
18	0	$18 + 2 = 20$
19	0	$19 + 1 = 20$

Science

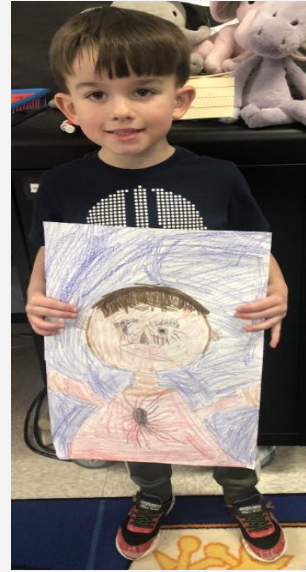
- Execution varies by teacher
- Animal Needs, Plant Needs, Weather Patterns, Sunlight and Warmth, Pushes and Pulls
- We use Mystery Science, shift has been toward inquiry based learning



Social Studies



- Inquiry Journeys
- Three modules: Navigating School, My Team & Self and Past, Present, Future
- We cover Classroom Citizenship, Geography, Shared Traditions and Economics within the new curriculum and with other resources
- Science and Social Studies are taught alone, but also tied into other subject areas, literacy center, etc.



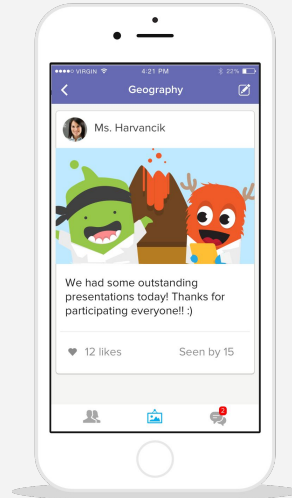
Social Emotional Learning (SEL)



- Second Step to promote emotional and conflict management and build positive peer relationships
- Building support present in different ways
- Integrated organically through our day
- Health class every other week

Communication on Progress

- Kindergarten screening, folder
- Newsletters, Classroom Dojo, Seesaw
- Conferences December 3 & 10 (half days) and March 18
- Report cards January & June
- STAR reading assessment (twice a year)
- IEPs/504s
- The Mrs. Henderson Agreement



Play Within The Classroom



- Purposeful play has been a priority that was shared from administration when full day kindergarten was implemented
- Literacy centers will often include time for students to have choice time in dramatic play centers, building, creative art, etc.
- Dramatic play areas will cycle through themes such as: post office, vet, doctor, restaurant because they give students the chance to be creative while building other skills, such as developmental spelling while creating menus



Getting Ready For Kindergarten

- Recognize and write own name
- Exposure to alphabet and numbers 0-10
- Practice counting orally
- Build independence with self help skills (think packing up, lunchtime)
- Games - any variety, many benefits. This builds math skills such as 1:1 correspondence, helps with turn taking, attention, etc.
- READ, READ, READ. This gives exposure to language, models expression, chance to think about characters, lessons, etc.
- Fine and gross motor skills: puzzles, beads, cutting, playdough, blocks, running, biking, climbing, etc.
- Coming home the first few weeks of school



Questions, Thoughts, Concerns

